# **CRICKET**

# Its more than just a GAME



July 2023 – The journey always starts with an idea!





Create the power of imagination and creativity to expand our opportunities - BH46

# Storyline



# Values Based Approach toward Performance

**BH46** 

**Knowledge – Skills – Attitude – Aptitude**, sharing with an intent to service those with the desire to discover oneself and be stimulated to a continuous learning with a "Growth Mindset"

Values: He tangata, he tangata, he tangata. It is the people, it is the people, it is the people.

Courage, Comradeship, Loyalty, Commitment, Professional

**RNNZ 17886** 

# New Zealand

BH46

My story

I am <u>hard working</u>, conscientious and possess a high level of interpersonal skills and leadership ability. I approach my work with a <u>high standards</u>, <u>commitment</u>, <u>professionalism and a keen sense of humour</u>. Possessing good communication and organisational skills I am able to develop strong relationships with a variety of groups (be they in the public or private sector) and with my <u>flexibility and adaptability</u> I am able to maintain key <u>relationships</u>. These qualities along with my organisational and problem-solving skills ensure quality results are delivered.

Work Hard - Do your best in ALL aspects of your LIFE





That through collective leadership and values by giving support, coaching and mentoring we can become the bridge to expand the talents of others to understand their world and create a safe environment to explore their boundaries

**BH46** 













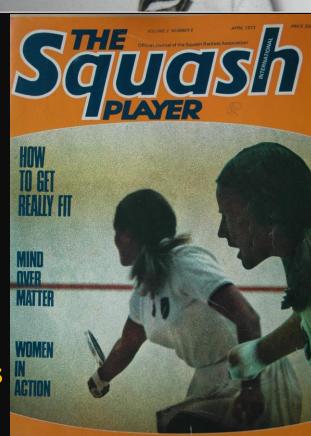
The vista maybe different, but the expected outcomes will be the same K.S.A. - BH46



**Mind Over Matter** 

Women In Action

The game for fitness



# The journey toward exploring values as a high-performance tool. MY learning pathway beyond my service in the military

One of New Zealand's most accomplished women's players, she won a national junior title and then, as Pam Buckingham and later Pam Guy won five national senior titles and a New Zealand Open crown. She represented New Zealand with distinction from 1968-79.

The 1970s was a time of strength for New Zealand women's squash, but no-one rose as high in that era as Pam. Her trademarks were her fitness, strength and power and she had a fiercely competitive temperament that helped her to win many close matches.



Concept of SPORT for LIFE



# P.I.C NETBALL CLUB

A small premier club with a huge heart.

"We pride ourselves on encouraging a supportive family atmosphere, through athletic excellence, quality coaching, promoting fair play and healthy competition, whilst still having fun".

P.I.C Netball Club originated from the Pacific Islands Presbyterian Church, Newtown, Wellington NZ in 1953, to provide for the spiritual and recreational needs of its growing population.

P.I.C is a club with a strong proud heritage.

We have built and maintained a strong extended family environment for all our members.



# NZ Wheel Blacks #2

# WHEEL BLACKS

### 'NEVER STOP PUSHING' - A TEAM built on VALUES

Curtis had an unfortunate accident. One that would change his life forever.

There were two roads he could have taken

Self pity and a life of 'why me' or

This is the life I have been given how can I make it the most awesome life ever.

Not surprisingly to me, Curtis chose the awesome road. And although he sometimes wonders how life might have been had he not had his accident. He looks back and sees what he has achieved, including becoming a gold medal Paralympian athlete, TV show host [soon to be international published author], speaker and now combating teenage bullying. Curtis now realises he was put on this earth to make a difference and change the lives of others.





# **TIM PRENDERGAST #132**

### More than just a vision

Athlete Life Advisor Barry Hislop asked a simple question

What is your <u>WHY?</u>
I realized that my role in LIFE was to be an educator



I have achieved the greatest gift of ALL; a beautiful family. I have had amazing support that has enabled me to achieve; academic education, represented NZ, International sports ambassador, a career in human resource and development. I am still on the "continuous Learning Path' with my mentor.

### TAIRAWHITI RISING LEGENDS



# Athlete Pathway to Performance for Youth

The guidance and support you gave me was a big help, the following has been shaped from our meeting and included in my LIFE plan.

### Virtues and values statement:

My characteristics show that having a plan is important to me. I strive to have values such as courage, persistence and efficiency to create strong guidelines for my future as a student and as an athlete in my chosen sport of netball. As well as my aspirations for my academic and sporting future I balance my life with creativity, family and friends. I like to contribute to the communities I was brought up in through coaching and volunteer work. My values help me to achieve my goals so I try to implicate them wherever I can, which includes school, training and games. My passion for learning and netball helps to push me forward and the plans I make help to guide me in the right direction to give myself the best opportunity to achieve the future I want.

My goal for netball is to be recognised as a high-performance athlete and strive for a journey of continuous learning of the game. I aim to be an effective team member wherever I am and to have smart goals and measurable actions along the way to help me reach my goal.

My goal for school is to achieve a high level of learning in my chosen career pathway by connecting with people who can support me in my journey and by setting smart goals and measurable actions to help me achieve my goal.

Hi there, just wanted to let you know that I got into the Hawkes Bay A rep netball team, thank you heaps for your help and support so far. Thanks

- Freya Wilson

# Youth Pathway to Performance Athlete

My write-up about my personal qualities.

I am an independent individual who is adventurous and willing to take risks and try many new things. My ability to work unassisted expresses that I am entirely responsible for anything I do and will work extremely hard and enthusiastically to do everything to my absolute best, whether it be in school, sports, work, or general life endeavours, and be tremendously humble about doing so. To me, working hard implies incorporating humor and excitement while also doing it diligently and systematically, because I know that if I'm not enjoying something, I will have to persevere, otherwise, the flair to do well will dwindle. In the end, it isn't just about praise or prizes, but more the inner feeling of satisfaction that I know I will feel. Hard work in all areas of life personally signifies new skills being learned and perfected. I have and will continue to be very connected to competitive sporting enterprises, implementing skills I have learned over years of hard work. Enthusiasm gives me a natural aptitude for responsibility, so I am prompt and a competent leader, who can encompass humor into most things where it is appropriate, and still get the job done.

Thank you Lucy Millar

### **TAIRAWHITI RISING LEGENDS**



# **Putting Values into Action**



# 1. Reflections

- Review the Youth statements, share your thoughts on the content.
- Share how you could use the content into your programmes and services or for planning and reporting.
- How would these statement help your shape your story.

# "Direction is more important than speed"

WHY gives us purpose, motivation, determination, discipline and constantly reminds us of our direction.

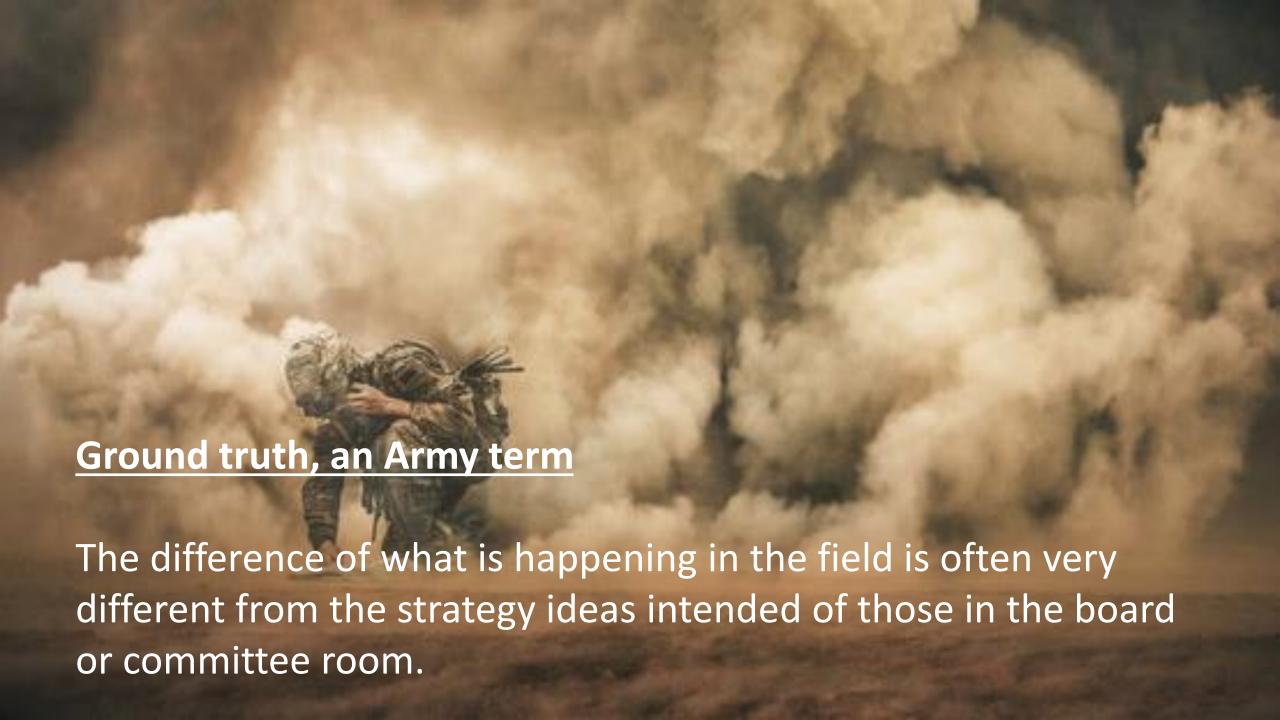


The highest-level performers in all walks of life have one specific thing in common – they have a WHY!

This is true for CEOs of Fortune 1000 companies, Military Special Forces Operators, professional and Olympic and World Class sportspeople.

Principles and
Practices
Acting on Values
toward Actions

Values Based Approach toward Performance





## Work vision and values

Share your workplace vision and values

Share how **you** bring your organisations vision and values statements into your planning and reporting?

# Values Based Learning

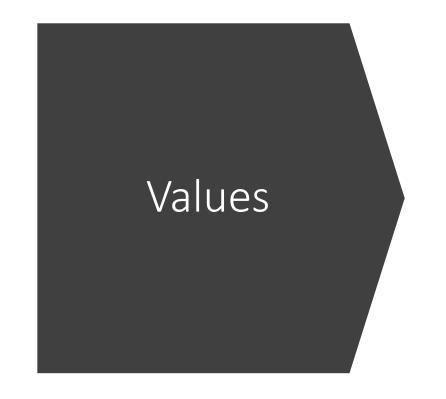
<u>Purpose</u> of Values Based Learning session is to encourage and support participants to engage in activities that contribute to their ongoing development as a professional in the sport Industry and LIFE.

The objective is to take the lessons your knowledge, skills and attitudes and apply them into your world

# Values approach Personal Development Performance

In this session the minamum requirement is that you take responsibility for developing and implementing your own VBL plan.

This includes planning time, undertaking to support and accelerate others, documenting and reflecting on your role, duties and performance.



Whether personal, professional, social, or life-oriented, values make room for knowledge, wisdom, and heightened self-realization. They are unique and individualized. We all choose different combinations of values in life, and these choices shape our actions and life decisions. Clarifying values is a great way to prioritize our life goals and understand what we truly desire to become.

Our values fuel our actions, emotions, and behaviour.

# Life Values

freedom acceptance friendliness. accomplishment forgiveness: adventure fun assertiveness generosity authenticity gratitude balance home beauty honesty caring humor challenge humbty. collaboration independence community integrity compassion intimacy connection joy contribution justice cooperation kindness. courage knowledge creativity leadership curiosity learning design Sove dignity loyalty diversity mindfulness encouragement order equality open-mindedness ethics. optimism excitement. patience fairness peace faith persistence farmly. fitness

flexibility

reciprocity. relationships respect. resourcefulness responsibility romance safety self-awareness self-care self-control self-discipline self-expression. self-respect service status: stewardship spirituality skithuness supportiveness: Searnwork: travel tradition trustworthiness understanding uniqueness usefulness vision vulnerability well-being personal development wholeheartedness power

wisdom

Case Study
Values Applied
in High
Performance
Sport



Winning Vs Performance – Fiscal Vs People





# Example

### Values Alignment

Optimism



NZC:

Youth:

Maori:

Junior:

Respect

Trust



Rangatiratanga Leadership Humility, Integrity



Honesty

Tenacity

Communication

Inclusivity

Empathy

Manaakitanga **Upholding Maori** 

Kotahitanga Unity, Purpose Values & Support Moving as One



Support

Co-operation



Fun

Fun



Fun



Smash Play junior-tamariki is a cricket programme for juniors (5 – 12 year olds), focused on providing *quality experiences for all*. With a *focus on game play, values and enjoyment, every session* has more hits, more catches, more action... more fun!

### **Sport for ALL**

Backyard to explore; Play-ground to have FUN – School ground to develop, Club to TEAM, Competition to perform

https://play.nzc.nz/programme/smash-play-junior-tamariki

# Values in Action

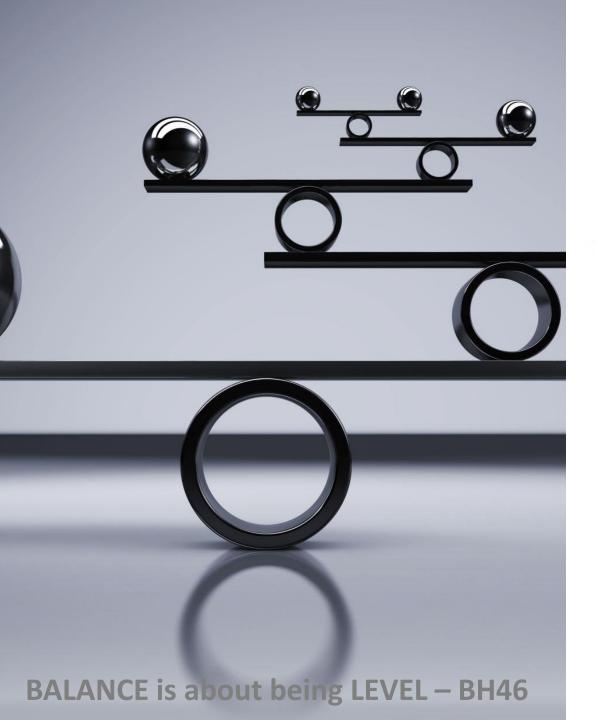


# 1. Snapshot' review

- a. Share on how your programmes and services are aligned to these New Zealand Cricket statements and values. (Give some examples)
- a. Share your successes and developments that embraces your workplace values?

# 2. Customer Centric?

What are the methods for sharing and communicating your workplace values into your Community



# Leadership Acting on Values

**Values Based Approach toward Performance** 

P.R.I.D.E.

Think win - win

In 2024 - What would the newspaper write

YOUR **JOB**. ARE YOU READY TO HELP WRITE THE NEXT CHAPTER IN THE NEW ZEALAND CRICKET STORY?

PERSONAL RESPONSIBILITY IN DELIVERING EXCELLENCE

Be an influencer – Be the inspirer – Be that person who believes in others

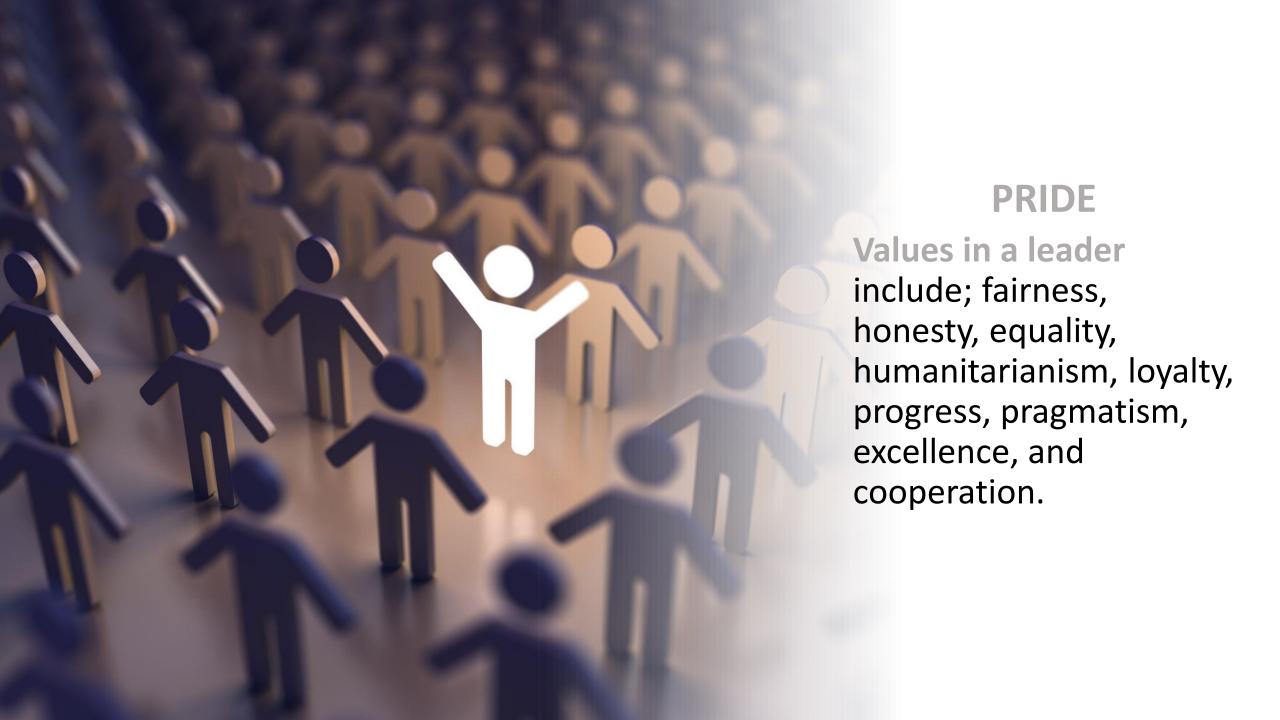
# Sport Builds its Principles on Ethical Values

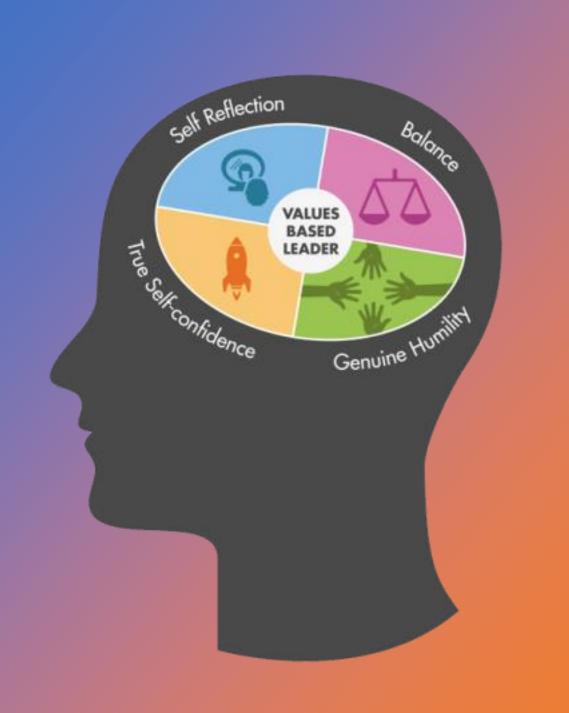
How do you set the ethical expectations and principles as a leader. (example)

- Concern for the well-being of others
- Respect for others
- Trustworthiness and honesty
- Compliance with the rule and law
- Preventing harm to others.









From Values to Action, Kraemer describes four principles of values-based leadership:

The four principles

- Self-reflection
- A balanced perspective
- True self-confidence
- Genuine humility

# Self Reflection

The ability to reflect and identify what you stand for, what your values are and what matters most.

# True Self-confidence

More than mastery of certain skills, true self-confidence enables you to accept yourself as you are, recognizing your strengths and your weaknesses and focusing on continuous improvement.

# VALUES BASED LEADER

## Balance

The ability to see situations from multiple perspectives, including differing viewpoints, to gain a holistic understanding.

# Genuine Humility

The ability to never forget who you are, to appreciate the value of every person, and to treat everyone respectfully.



The seven core values include; honesty, boldness, freedom, trust, team spirit, modesty, and responsibility.

Personal Values are "broad desirable goals that motivate people's actions and serve as guiding principles in their lives"

# Personal Values 'Snapshot'



# 1. Your WHY?

Do you share it? And how?

# 2. Values?

Do you share them? and how?

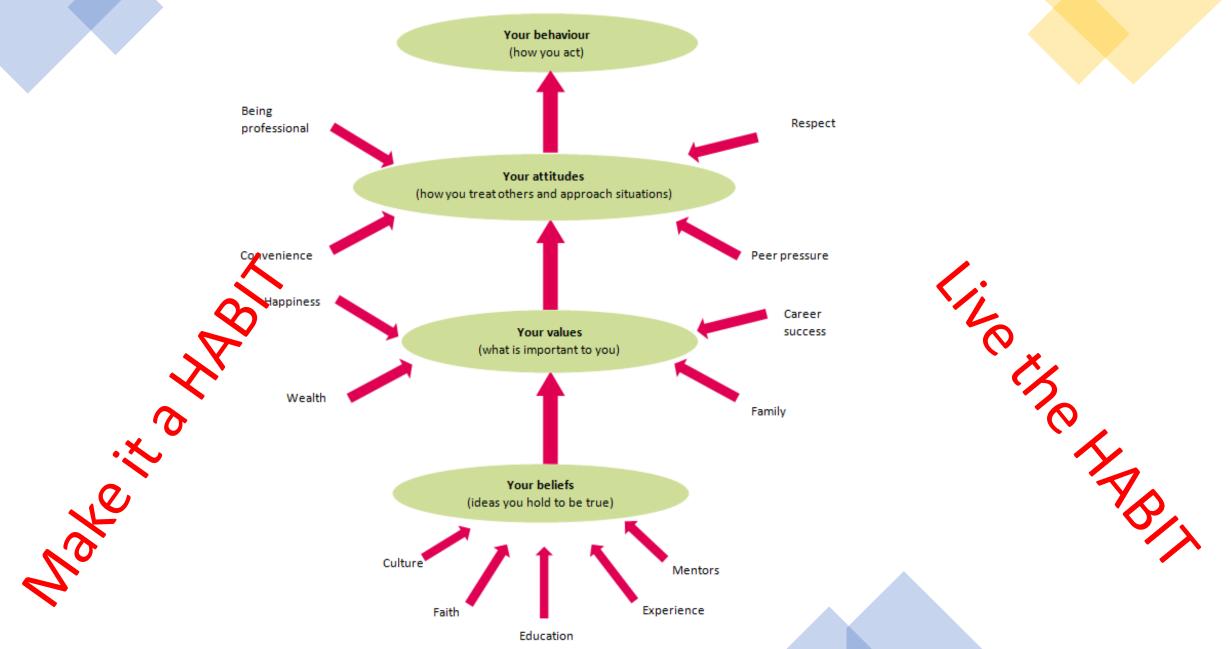
# **Action Stations**



# Values Based Approach toward Performance

Don't just say it act on it values are not just words written or said in the boardroom

# Personal beliefs, values, attitudes and behaviour





### A NOTE:

By building on a continuous learning journey as professionals within New Zealand Cricket YOU must seek to:

- Foster transparency, consistency and professionalism
- Encourage meaningful discussion that will contribute positively to the on-going development of the GAME of Cricket as a professional
- Contribute to better overall outcomes for New Zealand Cricket
- Encourage the sharing of information to enhance the continuing professional development of ALL.

Habit 6.
Synergize

LEADERS SHOULD INFLUENCE OTHERS IN SU(H A WAY THAT IT BUILDS PEOPLE UP, EN(OURAGES AND EDV(ATES THEM SO THEY (AN DUPLI(ATE THIS ATTITUDE IN OTHERS -BOB GOSHEN

Bring YOUR WHY!

# **Conclusion: Reflect on Your Story**

View the world through the eyes of others.

Demonstrate and act on your Values

 Continuous learning - challenge your Knowledge – Skills - Attitudes

Revised and Re-Energized!

